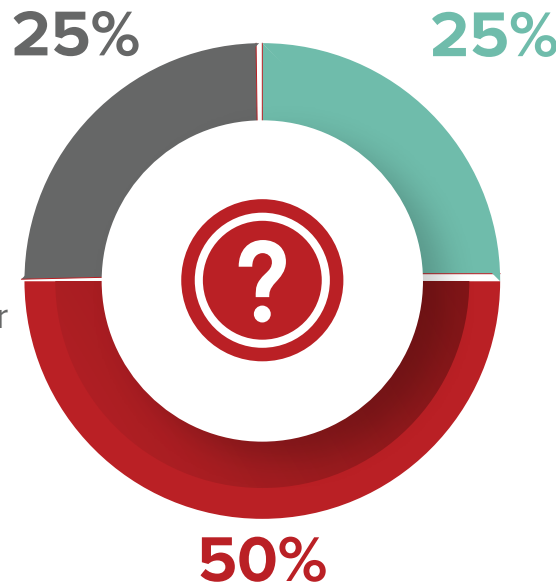# ISA GLOBAL REMOTE INTERNSHIP REPORT

2021

Office of Equity, Diversity and Global Engagement (EDGE)

This year, EDGE partnered with ISA (International Studies Abroad) to offer Global Remote Internships over the summer. These entirely remote internships gave students the opportunity to work with companies and organizations in four countries (Vietnam, Peru, Australia, and Spain) for eight weeks of project-based work.

25% responded with their most influential factor in their decision to participate in a virtual global program was their interest in the topic.

25% responded with their most influential factor in their decision to participate was to have an academic credit toward their major or minor.

50% responded the most influential factor in their decision to participate in a virtual global program was to have a global experience without leaving home.

100%

Strongly agreed with the statement:

"I was satisfied with the instruction or the leadership of the provider in this program."

100%

Strongly agreed with the statement:

"This virtual global program increased my international knowledge." *(For example, knowledge of the cultures, languages, history, and/or current condition of at least one country beyond the United States.)*

100% **strongly agreed or agreed** with the statement *"This program helped me understand the global context of my field of study."*

"What was the highlight of your virtual global program? Please briefly explain."

"The highlight of my program was all the diverse individuals I got to meet from my host country. They really made an amazing effort to be friends with us and to connect with us on a deeper level. I had a lot of laughs with them and they all told us funny stories. My favorite event was probably the game night we had the last week of my internship."

"The highlight of my virtual global program was definitely the connections I made. I have become very friendly with my supervisor, Justin, and have been given many great opportunities. This was definitely the highlight of my virtual global program."
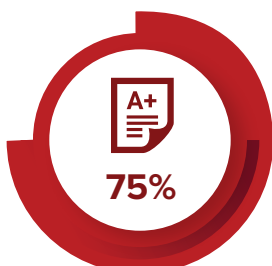
"Working directly with students and being in charge of my own class."

"I could talk to students from many different countries and not only help them understand the global world but also help me learn more about different cultures and what it means to live in a global world."
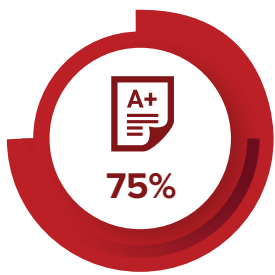
100% **Strongly agreed** with the statement:

"This program helped me understand how knowledge of another culture may benefit my work."

75% said **they would like to take another virtual global program prior to graduation.**

75%

said **yes** to the question:

Do you plan to take another course with an international or global focus prior to graduation? *(For example, a global GE, global language and literature course, international elective in your major, etc.)*

100%

Would recommend a virtual global program to a friend. *(If they were looking to enhance their curriculum or develop a global mindset.)*

Please explain how comfortable you feel with the following skills, knowledge, or ability in the competency areas outlined below having completed your internship:

- Leadership
- Ability to work in a team
- Writing effectively
- Speaking effectively
- Problem Solving

- Initiative
- Analytical/Quantitative Skills
- Flexibility/Adaptability
- Work in a professional setting
- Extent of professional network

"I am very confident with all of the listed skills, especially leadership and work in a professional setting. I felt my internship prepared me for the professional world. I was already a strong writer and flexible worker and these skills were sharpened during my internship"

"In this program, I believe that I especially improved on my teamwork skills, speaking skills, and problem solving skills. The internship required frequent meetings with other team members, and within the facilitation for students, we had to help each other so that we could provide the best lessons and activities. Speaking skills were enormously improved because as I had more facilitation experiences, I was more comfortable to have intercultural communications with the students and other members from the organization. Problem solving skills were also improved because as I faced some challenges, I learned how to solve the problem by trying new things and listen to other people in my team to brainstorm the ideas."

"I feel very comfortable with my ability to work in a team, with my writing and communication skills. Working remotely allowed me to find creative ways to problem solve, while also teaching me the importance of being able to adapt in the workplace."