

# DIVERSITY MATTERS

Office of Equity, Diversity, and Global Engagement



## Welcome

Noelle Arnold, PhD, Senior Associate Dean

Dear EHE community members and friends. As I write this introductory greeting in the final month of the year, I do so with eagerness for what the end of year brings—the slowing down of our college pace, and with it, the opportunity to reset.



As Senior Associate Dean for the college and director of EDGE, I am confronted daily with the competing priorities and urgent tasks that come with leadership and collaboration in a large and diverse constituency. In my work alongside Dean Don Pope-Davis, faculty, staff, students, and community members to move our mission for institutional excellence forward, I see and feel how the urgency for change challenges and excites so many of us with genuine commitment to improving our community and world.

We are happy to share this newsletter which highlights the exciting work of the office in the areas of community and international engagement and inclusive excellence, of which many of you have partnered. Nearly two years ago, we put the ROTATE @ EHE: Racial Justice and Equity Action Plan in place to guide our efforts at integrating a culture of equity and inclusivity within our diverse community. Thanks to the commitment of so many of you, we have seen progress. This newsletter serves as a snapshot highlighting contributions from EDGE to our collective work—work that could not have been done without the partnership of staff, students, and faculty.

I hope that you find ways over the next two weeks to rejuvenate mind, body, and soul so that you may return ready to take on challenges old and new with fresh optimism and resolve. I end with a word from Poet Laureate Amanda Gorman, who reminds us that our efforts must be aimed at cultivating a college that is “committed to all cultures, colors, characters and conditions of man.”

***“And so we lift our gaze, not to what stands between us, but what stands before us.”***

Happy New Year to All,

-Noelle Arnold, PhD.

## IN THIS ISSUE



# COLLEGE AND COMMUNITY ENGAGEMENT

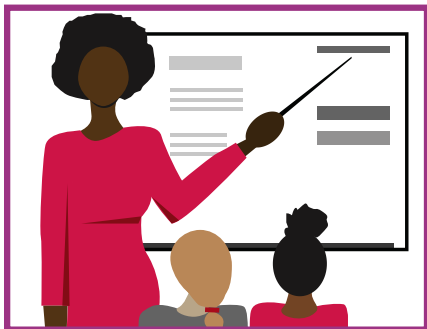
## Leading Anti-Racism Change In Education Summer Institute

The Leading Anti-Racism Change Collaborative (LARC) is a small group, cohort approach to building capacity to accelerate action and change toward racial equity and social justice in K-12 school districts.

The inaugural cohort is composed of diversity leaders from five participating school districts: Bexley City Schools, Olentangy Schools, Marion City Schools, Columbus City Schools, and Worthington Schools.

Through the small-group cohort approach, professional development outreach is tailored to maximize impact on anti-bias/ anti-racism leadership challenges specific to each participating district. Diversity leaders participated in a Summer Institute, monthly coaching, and district site visits in 2021.

The Collaborative is partnership between EHE (Drs. Arnold, Luthy, and Penn) and Fisher College of Business (Dr. Campbell and John Rensink). ■



## EDGE BOOKSHELF

diversity-centric readings from EHE faculty and staff



Office of Equity, Diversity and Global Engagement

### EDGE Bookshelf Recap

The EDGE Bookshelf showcases the literary contributions of EHE faculty and staff whose work centers diversity, equity, anti-racism, and justice, and includes recommended readings from featured faculty members. It is our hope that the Bookshelf serves as one resource through which we can learn from one another as we continue to grow as an anti-racist, inclusive, and equity centered college community.

August 2021 Featured Scholars included: Dr. Arya Ansari, Dr. Kwame Agyemang, and Dr. Jenell Igeleke Penn.



September 2021 Featured Scholars included: Dr. Kisha Radliff, Dr. Autumn Bermea, and Dr. Mollie V. Blackburn.

Latinx Heritage Month (October 2021) Featured Scholars included: Dr. Lucia Chacón-Díaz, Dr. Anne-Marie Núñez, and Dr. Dinorah Sánchez Loza.



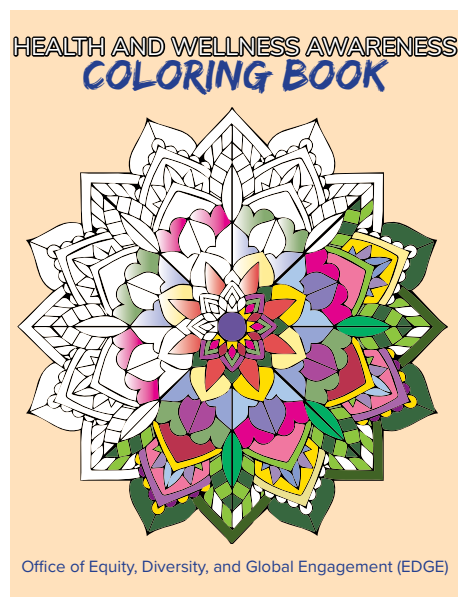
Native American Heritage Month (November 2021) Featured Scholars included: Marti Chaatsmith and Professor Elissa Washuta. ■

NATIVE AMERICAN  
HERITAGE MONTH



## Mental Health Awareness Coloring Book

In recognizing the importance of mental health and well-being, the Office of Equity, Diversity, and Global Engagement will be creating a coloring book for all faculty, staff and students. Art not only allows us to tap into our creativity, but it helps to reduce mental stress by refocusing our attention. Coloring books will be available early Spring 2022. ■



## BRIGHT

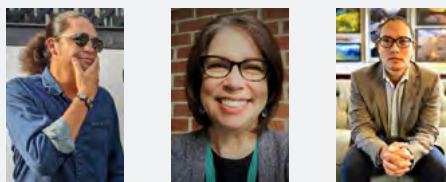
The BRIGHT program is a partnership between EHE and the Fisher College of Business that trains senior leadership for K-12 schools. BRIGHT is preparing to begin the application process for the newest cohort of Fellows. More information on BRIGHT can be found [here](#). ■

## Monthly Awareness Initiatives

The EDGE Office took opportunities throughout the semester to produce specific monthly initiatives to celebrate and bring awareness to specific communities across the spectrum of diversity. September's Bookshelf featured readings centering LGBTQIA+ communities.

In October, Dr. Carlotta Penn published a Q&A interview with Dr. Marc Johnston-Guerrero, Associate Chair in the department of Educational Studies about the importance of Filipino Heritage Month.

In early December, Penn hosted a virtual coffee break for 24 EHE faculty, staff, and student attendees to hear from Dr. Gregorio Gonzales, Post Doctoral Scholar in Indigenous Knowledges with the Department of Comparative Studies, Dr. Shannon Gonzales-Miller, graduate and retiree of The Ohio State University, and Dr. Timothy San Pedro, Associate Professor of Multicultural and Equity Studies. The panel discussed the phenomenon of land acknowledgements, and ways that OSU can best support our Native American community members.



Lastly, our office commemorated International Day of People with Disabilities (IDPWD) with a specialized email signature that linked to IDPWD resources. ■



## Potential by Suzanne Bartle-Haring

Human Sciences Professor Suzanne Bartle-Haring's art piece, entitled "Potential" is currently on display in the student service enter, 100A PAES. The exhibit will move to Arps in January. Read more about Potential and Dr. Bartle-Haring [here](#). ■



## Be the Change: Understanding Implicit and Institutional Bias

We continue to offer the Be the Change: Understanding Implicit and Institutional Bias module to interested participants. The original module has a K-12 education focus-two additional versions, with a higher education and community organization focus, will be available in spring 2022. ■



## Mindful Meditation and Movement Chair Yoga

In recognition of World Mental Health Day (celebrated on October 10th, 2021), the EDGE team hosted a 30-minute virtual Mindful Meditation and Movement Chair Yoga event to 25 EHE faculty, staff, and students. The event was taught by EDGE graduate assistant Neal McKinney, and attendees learned accessible yoga postures/ techniques to utilize to boost their well-being and mental health. ■



## Health Science Academies






The Health Sciences Academies (HSAs) are comprised of six (6) schools; East High School, Champion Middle School, Trevitt, Beatty Park, Ohio Avenue, Eastgate Elementary Schools. This year the six schools are focused on the creation of simulation labs that will allow students to participate in hands-on, project-based projects in health sciences, in anticipation of beginning AVID in the fall of 2022.



In January, the OSU School of Medicine will expand the Ginn Pease Research Day to a year-round program to expose 8th grade students from Champion Middle School to the field of medical research. The program will culminate with 30 students coming to the medical campus in the spring to participate in a research activity with medical students of color. The goal of the program is to expand the expose of students to the many aspects of medicine in which they can work.

In partnership with the EDGE Team in the College of Education and Human Ecology, the 7th grade students at Champion Middle School will participate in a read-around of the book *The 1619 Project: Born on the Water*. As part of the project, those students will produce art projects that are a response to the feelings the book evokes for them. Some of the students will have their artwork displayed in EHE. ■

## EDGE Sponsorships 2021-2022

-  Race Research and Justice Center (RRJ)  
*Vanderbilt University*
-  \*University Council for Educational Administration (UCEA)  
*College of Education, Michigan State University*
-  Black Graduate and Professional Student Caucus (BGPSC)  
*The Ohio State University*
-  44th African American Heritage Festival  
*The Ohio State University*
-  Student Advocates for Sexual Health Awareness (SASHA)  
*The Ohio State University*

## ROTATE: Racial Justice and Equity Action Plan

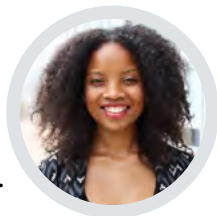
ROTATE is having an UPDATE! Stay tuned for our ROTATE video update next semester. ■



**Reflect**  
**Organize**  
**Transform**  
**Account**  
**Teach**  
**Engage**

# GLOBAL HUB

International engagement at EHE remains active despite the constraints of the Covid-19 pandemic.



Throughout the semester, faculty, students, and staff have expressed and demonstrated continued interest in developing and deepening meaningful relationships in international contexts-virtual and in-person. Below, we share highlights related to international partnerships, education abroad programs, virtual opportunities and digital initiatives. To all of our EHE community members, we are here to support your international engagement activities and welcome your emails, calls, and virtual meetings! ■

## Faculty and Staff International Partnerships

As the college liaison to the Office of International Affairs, I have enjoyed working closely throughout the semester with OIA staff and EHE faculty and staff to usher agreements through the long and often circular approval process.

I am grateful for the expertise and collegiality shown by colleagues in both units, and recognize how important it is for individuals, the college and university to sustain active and fruitful international partnerships.

As we approach spring semester, I look forward to continuing the collaborative mission of internationalization, with hopes for more physical travel and interactions with partners across the globe.

During Fall semester, several new partnerships and renewal agreements were initiated through EDGE:

### New Agreements

Sam Hodge

- University of Antioquia (Colombia)
- University of Caldas (Colombia)

Chris Zirkle

- Haaga-Helia University of Applied Sciences (Finland)
- Shanghai Teacher Training Center (China)

Ivan Stefano (Second Language Programs)

- University of Tsukuba (Japan)

Ivan Stefano, Peter Sayer, Francis Troyan (BuckLer Center)

- Guangdong Teachers Association (China)

### Renewal Agreements

Jackie Goodway and Sue Sutherland

- University of Tsukuba (Japan)

Adrian Rodgers and Ruri Familia

- USINTEC (Indonesian University Collaborative)

Ivan Stefano (Second Language Programs)

- University of Shizuoka (Japan)

### Virtual Events

Noelle Arnold

- Speaker, University of Tsukuba (Japan)

Carlotta Penn

- Speaker, Far Eastern University (Philippines)

- Carlotta Penn  
Senior Director of Partnerships and Engagement ■

## Education Abroad Updates

We are thrilled to share that for the first time in two years, we have a study abroad program approved to travel!



[Multicultural Histories and Legacies of Rome: Classics, Colosseums and Cathedrals](#), a program on inclusivity and social change, will be our first group to travel. Led by [Dr. Julius Mayo](#), [Shannon Mullally](#), and [Carly Corio](#), 25 student participants will engage in a semester-long course with travel to Italy over Spring Break. Please join us in wishing this group a successful semester ahead.

Beyond Spring Break, we are looking forward to our programs with travel over the Summer including:

### [Educational, Cultural and Linguistic Engagements in Oaxaca, Mexico](#)

- Apply by December 13th, 2021

### [The European Model of Sport](#)

- Apply by January 19th, 2022

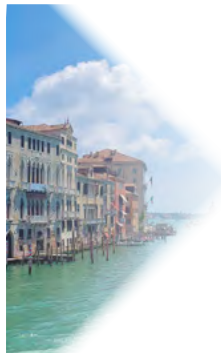
### [Exploring Japan Through Sport, Wellness & Culture](#)

- Apply by February 1st, 2022 (application to open soon)

For more information on education abroad in the college, [please visit our website](#) or contact [Jenna Azotea, Global Education Specialist](#). ■

## Global Hub Highlights

Global Hub Highlights features EHE faculty, staff, and students who lead or participate in international programs. This series showcases the importance and reach of international engagement across the EHE community.



# Global Hub HIGHLIGHTS

Office of Equity, Diversity and Global Engagement



**Ivan Stefano**  
Director of ESL Programs, Teaching and Learning  
Program Name: TraVerse English Language Training  
Purpose of Program: English for Occupational Purposes



**Julius W. Mayo III**  
Assistant Director of Academic Initiatives, University Housing-Office of Student Life, Instructor  
Location: Europe  
Purpose of stay: Component of Global Leadership Course



**Ann A. O'Connell**  
Professor, Educational Studies, Quantitative Research, Evaluation and Measurement  
Program Name: Ethiopia, Addis Ababa University  
Purpose of Program: Teaching and Research  
Goals/Objectives: Building linkages between AAU and OSU



**Jenna Azotea**  
GLocal Education Specialist  
Location: Italy  
Purpose of stay: Language Study and Language Teaching

## 2021-2022 EHE Ambassador Awards

The EHE Ambassador Award provides funding support to students pursuing virtual and in-person global education programs offered by the college. This school year we have already awarded two students in support of their participation in a Spring Break program.

[We encourage all EHE students pursuing Summer 2022 programs to apply to this award by the upcoming January 2, 2022 deadline.](#) ■

## ISA Global Remote Internships

This year, EDGE partnered with ISA (International Studies Abroad) to offer Global Remote Internships, beginning in Summer 2021. These entirely remote internships gave students the opportunity to work with companies and organizations in four countries (Vietnam, Peru, Australia, and Spain) for eight weeks of project-based work.

Are you looking to boost your work experience with an international opportunity, expand your professional network and advance your skills, all without having to interrupt your campus activities and coursework?

[Please visit the program brochure for more information and application.](#)  
Apply by March 1, 2022. ■



## Student Activist Global Seminar 2021 Summary Report

The office of Equity, Diversity, and Global Engagement (EDGE) and the SIT Study Abroad in South Africa hosted a 5-day virtual event in August 2021 titled, “Student Activism Global Seminar: Racial Justice in South Africa and the US.” The event brought South African and U.S. scholars in the fields of Black Consciousness, de-colonization, political science, feminism, social justice, and higher education to engage with eight Ohio State undergraduate student participants. The seminar was designed and led by EDGE office members, Jenna Azotea, Global Education Specialist, and Neal McKinney, Graduate Research Associate.

The student attendee class years ranged from second to fourth, and they represented various academic disciplines across Ohio State including, Nursing, Philosophy, Politics, Economics, Spanish, Psychology, World Politics, Exercise Science, Health Promotion, Integrative Language Arts, and

Human Development and Family Sciences. Student attendees’ learning and knowledge were assessed throughout and upon completion of the seminar, and the results indicate a number of important outcomes including:

- Significant gains in knowledge of modern social justice issues and how to research the background of social justice issues.
- Increased understanding that history is not clear cut, and that the aesthetics of power intersect with capitalism and violence to maintain inequality
- Recognition of the parallels and links between the U.S. and South Africa fight for racial justice and equality, while acknowledging the unique manifestations of the struggle within each country.
- Acknowledged commitment that everyone has a role to play in the fight for racial justice, and taking a stand against racial injustice engages possibilities of future hope and change.

- 100% of student attendees stated that they would recommend this program to a friend. ■

*“The speakers from South Africa were brilliant, and our OSU guides were as well. Both led us through most difficult concept analysis and differing perspectives with grace and flexibility.”*

-Student Review

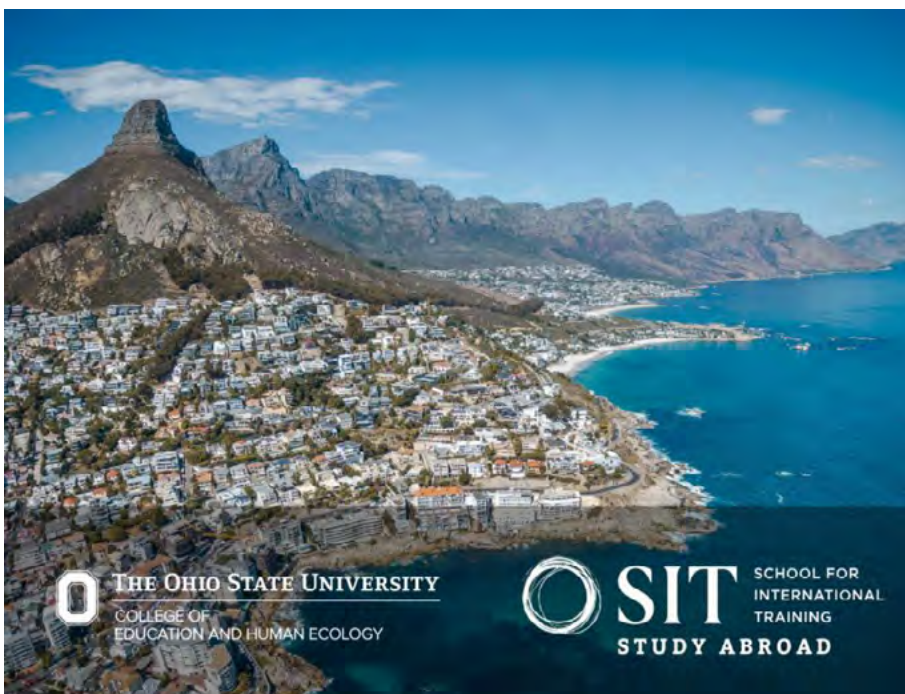
### Student Activist Global Seminar Design Team



**Jenna Azotea**  
Global Education Specialist



**Neal McKinney**  
Graduate Research Associate



# MEET THE STAFF

Office of Equity, Diversity, and Global Engagement



**Noelle Arnold, PhD**  
Senior Associate Dean;  
Professor of Educational  
Administration

*"I love a cup of homemade  
spiced tea."*

**...and their  
favorite cold-  
weather drinks!**



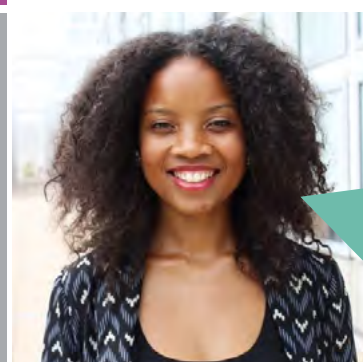
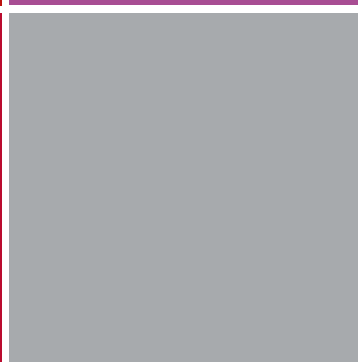
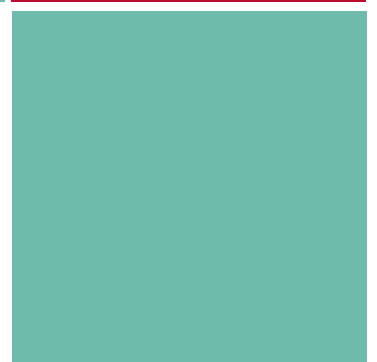
**Tei Street**  
Education Director of Health  
Science Academies

*"The caramel spice  
macchiato that I make at  
home is my drink of choice,  
on cold winter evenings."*



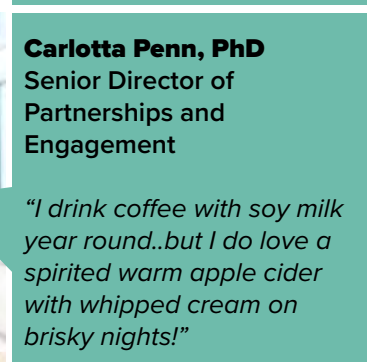
**Christine Fagan, PhD**  
Special Projects Manager

*"I drink coffee with cream,  
daily, however, during the  
Holiday's I love to try all  
of the seasonal drinks  
like PSL's and Peppermint  
Mocha's!"*



**Carlotta Penn, PhD**  
Senior Director of  
Partnerships and  
Engagement

*"I drink coffee with soy milk  
year round..but I do love a  
spirited warm apple cider  
with whipped cream on  
brisky nights!"*







**Jenna Azotea**  
Global Education Specialist

*"When the weather turns cold, I lean into spice flavors! I start to brew my usual coffee with cinnamon and make chai lattes."*

**John Rensink**  
Senior Director, The Bright Initiative

*"On cold mornings, there is nothing like a hot coffee with a healthy scoop of milk and sugar. Just curl up on the couch and be happy you're warm and cozy."*



**Neal McKinney**  
Graduate Research Associate

*"I love to drink espresso all year round, but when it is cold, I love drinking a mocha latte."*



**Austin McClellan**  
Graphic Designer

*"I love peppermint mochas. I buy so much peppermint mocha creamer for my coffee for home!"*



**Ryann Randall**  
Assistant to the Director

*"My favorite go-to hot drink is Caramel Macchiato with soy milk."*



**Muhammad Khalifa**  
Executive Director of Urban and Rural Initiatives

